

Best Practices 2018-19

Describe at least two institutional best practices

Two best practices of our institute are as follows.

1. Empowering Life Skill of Girl Students through Health Programmes and Computer Literacy.
2. Improving Employability of the Students through career counselling and IT based resources

BEST PRACTICE I

1. Empowering Life skills of Girl Students through Health Programmes and Computer Literacy: -

Women's empowerment, referring to the empowerment of women in our present society, has become a significant topic of discussion in regards to development and economics. It can also point to approaches regarding other trivialized genders in particular political, economic, social contexts. Our college is committed to try to turn the socio-economical as well as socio-political situation into expected form. The large number of girl students in our college, which is also the great achievement of us, inspires to work in women empowerment stream. Organization recognized the relation between health and education. Institution runs several activities to gain overall social advancement and adding quality resources that may bridge the gap between dimension of socio cultural existence. It is acknowledged, that our college is one of the leading organizations in community services, due to that college has selected this vital area to make healthy environment for girls in this aboriginal and economical backward place like Digras located in Yavatmal district of Maharashtra state, India.

2. Goals: -

- To make aware and impart knowledge regarding various nutrients present in different food materials and making a balance diet from available foods.
- To give knowledge regarding structure and functions of the body and how to maintain physical and mental fitness.
- To give information about the causes of various common diseases, how they spread and protection from these diseases.
- To encourage the girls to participate in the national programmes of disease awareness control and eradication.
- To give knowledge about personal hygiene and environmental cleanliness.
- To give knowledge about, first-aid and its importance in accidental cases.
- To give the information of government policies and programmers related to empowerment of the girls and women
- To create awareness about Yoga, meditation and exercise in once life.
- To make them able to handle all critical situations in life
- To motivate girls to be vaccinated in order to produce immunity against various diseases.
- To provide better social economic and political treatment to girls.
- To establish nice equation between education and health
-

3. Context: -

Health plays a vital role in once life, when it concerns with women then its being essence of humanity. Our college is committed to change this scenario by giving more focus to women empowerment. Digras is in between, not well developed and not too backward. Large number of girl students in our college showed somewhat progress but they are not well aware about their role in society. This college has co-education system and putting more efforts for gender equality, college has separate women anti-harassment cell (Internal Complaints Committee) to care about various issues.

In the academic year 2018-2019, college conducted various programmes, activities and workshop.

Department of Zoology organized 'Blood Group Testing' camp for the students participated in NSS special camp, Chirkuta.

Department of Home-Economics and College women Internal Complaint Cell organized 'One day Maharashtra Women Commission, Mumbai' sponsored State Level Workshop on Domestic Violence Act 2005, Cybercrime Act 2015' on 16 January 2019. Respected JJ Santosh Kadam and Respected JJ Parware, Smt. Vijaya Pandhare, API, Damini pathak, Yavatmal, Shri. Mahesh Ghuge, API, Cyber Crime, Digras gave lectures and advised the students on Domestic Violence and cybercrime harassment at workplace.

A guest lecture was organized on "Importance of Rubella Vaccination" for girl students of the college. A famous gynaecologist in Digras, Dr. Kalpana Jadhav (Naik), Arogyadham, Multispeciality Hospital gave a detailed guidance on causes of Rubella, symptoms and remedy and importance of vaccination.

Ice- cream preparation training for girl students was given by Department of Home- economics.

To improve the self-employment and entrepreneurship of the girl students, Dept. of home-economics arranged 'One Day workshop on Jojube ('Bor' in Marathi) Jelly.

Guest lecture on 'Apparel Training and designing' was arranged in the college. Dr. Jacob Vargis, Principal, ATDC, Mumbai and Mrs. Madhuri Wagh, Mumbai gave training to the girls students.

Dept. of Home-economics organized a program 'Making Best and Durable from Waste'

Dept. of Home-economics visited to Shivapur Pesa Village, serve project of Nutrition for tribal Women

The same dept. organized the social program of Haldi kumkum.

The same dept. observed 'Nutrition Week' also and guided the students about health and nutrition.

All these activities were organized to empower girl students of our college. The health programs and guest lectures make them aware and it's a way to empower them. It is the best practice of our college to make progress of girl students in current stream.

4. Evidence of Success: -

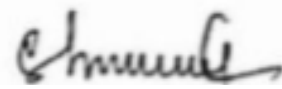
1. In Blood group testing camp about 86 students participated. (11/01/2019)
2. In One Day State Level Workshop on 'Domestic Violence Act 2005, Cyber Crime Act 2005' 70 girl students participated. (16/01/2019)
3. About 156 girl students took advantage of guest lecture on 'Importance of Rubella vaccination'. (9/03/2019)
4. Ice-cream preparation training was given to 14 students. (28/01/2019)
5. About 53 students participated in the 'One day Workshop on Jojoba ('Bor' fruit) Jelly'. (5/02/2019)
6. About 71 students took advantage of Apparel Training and Designing'. (30/01/2019)
7. The training of 'Making Best and Durable from the Waste' was given to about 75 students. (7/02/2019)
8. About 32 students done the Survey of Tribal Women Nutrition at village Shivapur. (24/09/2018)
9. Home-economics dept. arranged program of Haldi-kumkum and 98 students participated in it.
10. 'Nutrition Week' was observed by Dept. of Home-economics and 19 students participated in it. (6/09/2018).
11. Programme on improving disaster management skills among girls students and their safety measures was organized on 09 March 2019. 156 girls students were present.

4. Problems Encountered and Resources Required: -

Digras is rural place so that customary practice and conventional methods have become challenge. Transport Service are not enough to arrange this type of programme on huge scale. Inviting experts from outside was also problematic. Collaboration of team member, guidance of leader and alternate sources were worked out to encounter the issues. The institute needs support of local small organizations to do if on a large scale.

5. Contact Details: -

Name of the principal : Associate Professor V. L. Khalatkar
Name of Institution : B.B. Arts, N.B. Commerce and B.P. Science College
City : Digra
Accredited status : Accredited by NAAC with B Grade (CGPA 2 .50)
Website : www.bbnbbpcollege.org
Mobile : 9421771123



Capt.V.L. Khalatkar

Principal
B.B.Art,N.B.Commerce &
B.P.Science College.Digra

BEST PRACTICE II

‘Improving Employability of the Students through Career Counselling and IT Based Resources’

Education aims at all-around development of student’s personality. In other word, students should be good in his profession and at the same time be an ideal citizen. His thinking should be rational. Our college is being devoted as well as committed to produce such kind of citizen in order to make better society to develop nation. Under the above practice college runs and conducts many programmes as well as activities to improve student’s personality and their employability skills. The aim of this practice is the professional, intellectual and moral training of an individual.

2. Goals: -

- To make student aware about various competitive examination like MPSC, UPSC, Banking etc.
- To develop students’ attitude, knowledge and skills for entrepreneurship and self-employment.
- To provide opportunities for professional growth.
- To develop a healthy attitude among students towards work and life.
- To provide study material and better environment for study in college campus.
- To improve personality traits and professional skills.
- To help the students to know better self-interests, abilities, aptitudes and opportunities.
- To assist the student in planning for educational and vocational choices.
- To enable the students to find a job in their own region.
- To improve employability and upgrade skills of students.

3.Context: -

Our organization is one of the leading organizations in community services, due to that college is trying to establish the new dimension of education. It’s our belief that education can work, when it walks with current problems and local problems as a strong answer to it. This practice deals with professional skills, professional ethics, employability, and soft skills.

In the academic year 2018-2019 our college organized various activities and programmes.

The Competitive Examination Cell of our college organized ‘competitive examination Guidance (MPSC) to improve the employability of students. Respected Shri. Ganesh More, PSI, Police Station Digras gave guidance to the students.

The cell also organized the Competitive examination for the students.

The cell organized 'Competitive examination Guidance (UPSC). Respected M. Sudarshan (IPS), S.D.P.O., Pusad gave guidance on Administrative Services and UPSC.

The Cell arranged a program on 'Job Opportunities for Commerce Students in Banking Sector'. The Resource person was Shri. Mukesh Oza, Branch Manager, ICICI Bank, Digras.

The Cell also organized a program on 'Job Opportunities for commerce Students in LIC of India'. Resource person was Assistant Administrative officer Shri. Pravin Bora, LIC, branch Digras.

The placement of five students of commerce faculty had been done through the Career Counselling Cell of our college.

4. Evidence of Success: -

1. In Competitive Examination Guidance for MPSC about 107 students participated. (31/01/2019)
2. In Competitive examination Guidance for UPSC about 176 students participated. (8/02/2019)
3. in the Competitive examination arranged by our college, about 136 students participated. (17/01/2019)
4. About 44 students benefitted from the program 'Job Opportunities in Banking Sector for Commerce Students'. (10/10/2018)
5. About 49 students got benefitted from the program 'Job Opportunities in LIC of India'. (23.10.2018)
6. The Placement of Five students from Commerce Faculty had been done in the session 2018-2019.

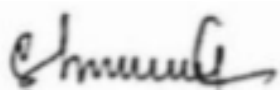
5. Problems Encountered and Resources Required: -

Digras is rural place therefore customary practice and conventional localities were huge challenge. Transport services are not enough to organize this kind of programmes on huge scale. Inviting experts from outside was also problematic. To change the mind set of students for vocational studies was speed- breaker of this programme. Economical condition of student's family is a barrier for the stream.

Collaboration of team member, guidance of leader and alternate sources were worked out to encounter the issues. Scholarship was provided to good students. Study material was provided to poor students. To overcome these above cited problems, college was taking proper steps to collaborate with various organization

6. Contact Details: -

Name of the principal : Associate Professor V.L. Khalatkar
Name of Institution : B.B. Arts, N.B. Commerce and B.P. Science College
City : Digras
Accredited status : Accredited by NAAC with B Grade (CGPA 2 .50)
Website : www.bbnbbpcollege.org
Mobile : 9421771123



Capt.V.L.Khalatkar

Principal
B.B.Art,N.B.Commerce &
B.P.Science College,Digras